

COLLABORATE TO SUCCEED

Acorn Care and IMS Foundation in collaboration to advocate for children with ASD in Hong Kong. Investigating the need to advocates as a conduit between home and school.



New Research Findings

by Sarah O' Connor & Ivy Lee

This seminar will present the findings from research on parents and teachers in a local Hong Kong school with a high rate of children with ASD. It looks at the challenges of effective communication, identify relationship skills, unpack research-based interventions, and most importantly, communicate skills for successful advocacy of ASD children.

Research over 20 years has shown that success with Intervention programs are achieved through a combination of teacher and parent input. This is especially the case with regards to students who have ASD. To attain educational success, effective parent teacher communication is essential.

In circumstances when communication barriers exist, there are significant impacts on student learning. Communication issues can be a result of poor understanding, lack of ASD knowledge, or low confidence and a need for positive intervention. "Effective parent-teacher relationships are best conceived as connections between the two socializing forces in students' lives with the ultimate goal of enhancing their academic, social, behavioural, and emotional development" (Hayes, 2005: p5). For example, any educational strategies such as visual schedules, behaviour management plans, or use of timers can be easily transferred from one setting to the another applying consistency and therefore increased likelihood of progress. More complex interventions will also have an increased achievement when following the same format in both environments.



ACORN CARE

Acorn Care works with children and their families to advocate for access to education, as well as providing affordable assessments and signpost to other trusted professionals. Communication between school and home can be enhanced by the services of companies such as Acorn Care. We help parents and teachers make informed choices about the provision of their children to enhance the potential success they can enjoy.

PROFILE OF SPEAKERS

SARAH O'CONNOR

- FOUNDER OF ACORN CARE
- BATH, PGCE, MSOCSC, MBPSS RQTU 404746



Sarah holds a Masters degree in Applied Social Psychology and is a qualified member of the British Psychological Society (BPS). As a special needs practitioner, Sarah has headed up departments with over 20 staff.

IVY LEE

- FOUNDER OF IMS FOUNDATION (SINGAPORE AND HONG KONG)
- EARLY CHILDHOOD EDUCATION CONSULTANT



Ivy is a specialist that helps kids with autism achieve accelerated learning through her unique research and practice through IMS Foundation (Singapore & HK). She has over 15 years of experience coaching children (and their parents) with autism.



IMS works with ASD children after school in a tutorial setting. IMS is a conduit for the children to access support in homework and other learning opportunities. IMS will liaise with the school and parents to find out what the children's goals are and what they are working on. IMS tutors will support the children to reach their full academic potential.